



**FERNE/EMRA Educational Sessions ACEP Scientific Assembly
Documentation in the Emergency Department: Supporting Excellence in
Clinical Care
&
SIM WARS: A Model for Teaching Neurological Emergencies**

**Chicago, IL
October 28, 2008**

Your frank and considered evaluation will be helpful in improving future programs. We urge you to complete this questionnaire and return it to the registration desk at the conclusion of the course. Your assistance is greatly appreciated.

Speakers are required to disclose whether or not they have financial interests which may bias their presentations. Was such disclosure made (verbal or slides)? Yes No

- 1) How did you find the overall course content?
Excellent Good Satisfactory Unsatisfactory
- 2) Did you have adequate opportunity to receive answers to your questions?
Yes No
- 3) What did you learn today that will have an impact your clinical practice?

- 4) Were any portions of the course unsatisfactory or inappropriate? If so, which?

- 5) Do you have any suggestions for future topics or speakers?

- 6) If this course was to be offered again, what modifications would you make to its format or structure?

- 7) How would you rate the faculty of this program as a whole?
Excellent Good Satisfactory Unsatisfactory
- 8) Did you find this program to be free of commercial bias for or against any product?
Yes No
- 9) How did you learn of this course?
Postcard Mailing Email Poster Booth
Program Brochure Other (*describe*) _____

← 2-sided form →

Lecture Evaluation

Please rate each speaker in the five areas indicated using the following grading scale:

5= No Response 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor

Speaker	Ability to communicate	How well topic was discussed	Opportunity for Q&A discussions	Objectivity, Balance & Scientific Rigor	Relevance to your work
Andrew Jagoda, MD					
Mark Mackey, MD					
Edward P. Sloan, MD, MPH					

Simulation Competition Evaluation

Please rate each speaker in the five areas indicated using the following grading scale:

5= No Response 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor

Speaker	Ability to communicate	How well topic was discussed	Opportunity for Q&A discussions	Objectivity, Balance & Scientific Rigor	Relevance to your work
Andrew Jagoda, MD					
Michael A. Gibbs, MD					
Ernest Wang, MD,					
Heather Prendergast MD, MPH					

How appropriate were the teaching methods at achieving the stated learning objectives?

Please check the appropriate box.

Learning Objectives: At the end of the session, I am able to:	Completely Met	Mostly Met	Minimally Met	Unmet
Discuss optimal documentation requirements for appropriate billing				
Address medical-legal issues pertaining to management of stroke patients with thrombolytics.				
Discuss the use of evidence based strategies for management of neurological emergencies				
Awareness of high-fidelity simulation competition as a learning tool				